

**VATESOL 2018 CONFERENCE**  
“Empowering English Learners for Today’s Challenges”  
**October 19, 2018 8AM-5PM**  
Doubletree Hotel by Hilton, Charlottesville VA

**Online Streaming Schedule**

**WELCOME SESSION 8:00-8:15**

**SESSION 1 8:30-9:15 (45 min)**

***Speak up!: Communicative activities to fill your classroom with spoken English***

To develop communicative competence, it is essential for students to use their developing language skills to construct meaning. This presentation will introduce techniques that motivate and sustain oral production. Eight easily implemented communicative activities will be shared, and sample activities will be practiced. Participants will leave with all relevant materials.

**Rebecca Etzler, Virginia Tech LCI**

**SESSION 2 9:30-10:15 Exhibitor Sessions (20 min each)**

***Adult Learners are engaged when they can put English in Action!***

Engage adult learners through the use of a four-level, standards-based integrated language learning program that prepares adults for work and academic success. English in Action features authentic, high-interest content from National Geographic to promote critical thinking and 21st century skills.

**Rachel Taylor-Dixon, Cengage Publishing**

***The Grammar You Need for Academic Writing: Beginning through Advanced***

The editor of the new “Grammar You Need” series of fold-out cards, free workbooks, and just-released free mobile apps demonstrates methods of teaching core grammar structures at basic, intermediate and advanced levels. The approach is visual, corpus-based and flexible. Participants leave with practical techniques and online plug-and-play materials.

**Michael Berman, Language Arts Press**

**BREAK 10:15-10:45**

**SESSION 3 10:45-11:30 (45 min)**

***VATESOL, Advocacy, and You!***

This 45 minute session will provide an introduction to advocacy within the VATESOL organization. Come to find out what advocacy entails and how it differs from lobbying, get updates on the 2018 Virginia General Assembly, and provide input on future VATESOL advocacy efforts.

**Jessica Klein, VATESOL Legislative Liaison**

**KEYNOTE ADDRESS 11:45-12:30 (45 min)**

**Katherine Barko-Alva, William and Mary**

*Dr. Barko-Alva is an Assistant Professor of ESL/Bilingual Education and the ESL/Dual Endorsement Program Director at the School of Education at William and Mary in Williamsburg, Virginia. Katherine Barko-Alva, a McKnight fellow, holds a Ph.D. in Curriculum and Instruction in the area of ESL/Bilingual Education from the University of Florida. The construct of academic language is at the core of her research interest. As a bilingual researcher, she focuses particularly on how teachers understand language for academic purposes within the context of culturally and linguistically diverse classrooms. Dr. Barko-Alva has extensive experience implementing professional development for content area/ESL educators as well as dual language educators in K12 classroom settings. She serves as part of the ESL National Advisory Council for iCivics and is currently an executive board member of VDLEN (Virginia Dual Language Educator Network).*

## **\*\*ONLINE LUNCH A 12:45-1:05 (20 min)**

### ***Is this text high beginner or intermediate? How you can tell.***

Students need materials that fit their proficiency. Teachers need to align tests with students' comprehension levels. Move beyond using your intuition to assess the level of materials

**Dlane Bumpass Conner, Virginia Commonwealth University**

## **\*\*ONLINE LUNCH B 1:10-1:30 (20 min)**

### ***Progress Monitoring with LAS Links***

In this session, attendees will learn about progress monitoring options available in addition to spring ACCESS testing. We will review our new WIDA alignment and how the use of LAS Links will include a predictive score to ACCESS. We will also review the updated score reports and how teachers can use this information to evaluate academic English abilities and drive instruction in the classroom. Participants will leave with resources to consider in their current ESL program.

**Rachel Price, DRC**

## **SESSION 4 1:45-3:15 (90 min)**

### ***Really... In One Year?!?! Near Elimination of the EL Achievement Gap***

Would you like to hear how one school went from a 30% achievement gap between all students and English Learners to a near elimination of that gap in all content areas in one year? Join in the conversation as we discuss the impact of reframing and refining our ESOL program.

**Sarah Harrington, Prince William County Public Schools**

## **SESSION 5 3:30-4:15 (45 min)**

### ***Kagan in the Classroom***

Kagan structures, developed by Dr. Spencer Kagan, are instructional strategies designed to promote cooperation and communication in the classroom, boost students' confidence and interaction. Ms. Stoughton and Ms. Hamilton will share their expertise using Kagan structures with their language arts students. Kagan in the Language Arts Classroom

**Tracy Hamilton & Kristin Stoughton, Alexandria City Public Schools**

## **CLOSING REMARKS 4:30-4:50**